

# ***SOAR WITH THE COMMON CORE***

## **California Common Core Standards**

Session 2 of 5: English Language Arts



# Organization of the CCSS in ELA

## 1. Three main sections

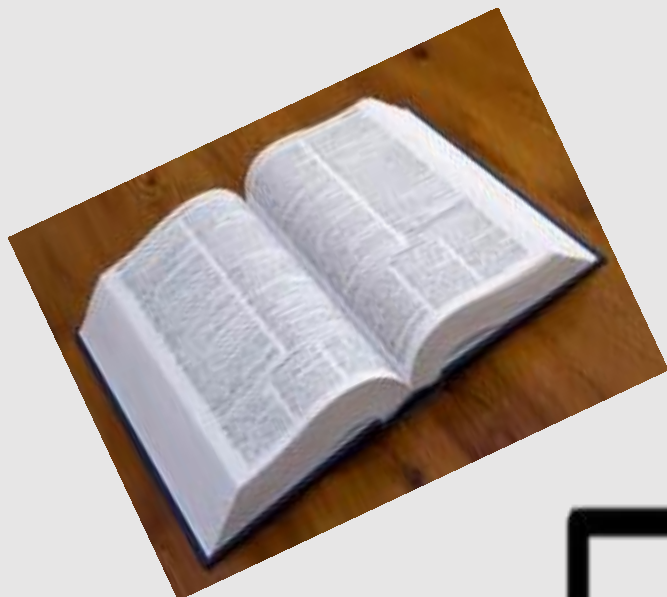
- a. Comprehensive K-5
- b. English Language Arts for grades 6-12
- c. History/Social Studies, Science, and Technical subjects for grades 6-12

## 2. Four *strands* in English Language Arts

- a. Reading
- b. Writing
- c. Listening and Speaking
- d. Language

## 3. *Career and College Readiness* Anchor Standards for each strand

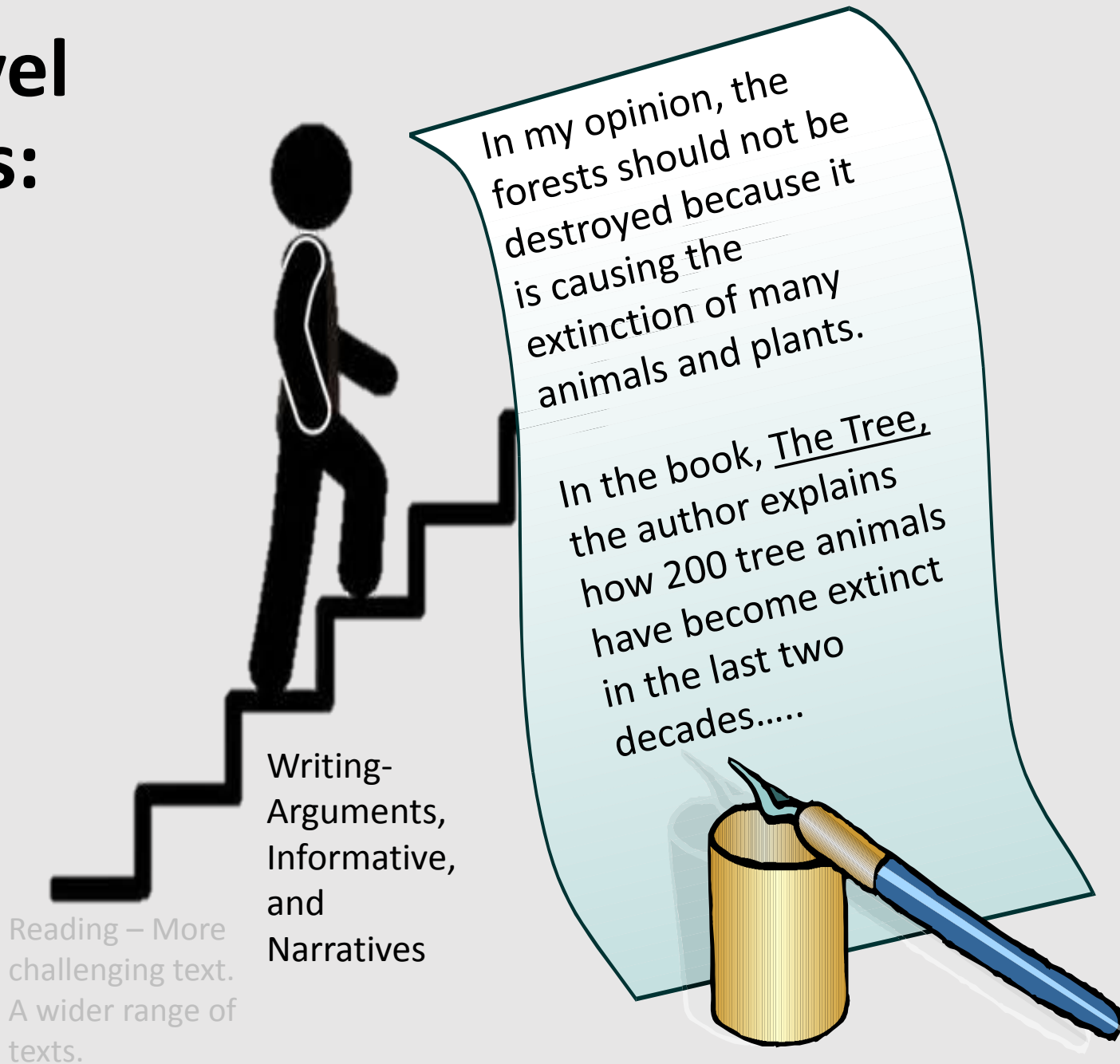
# Grade-level Standards: READING



Reading – More challenging text. A wider range of texts.



# Grade-level Standards: WRITING



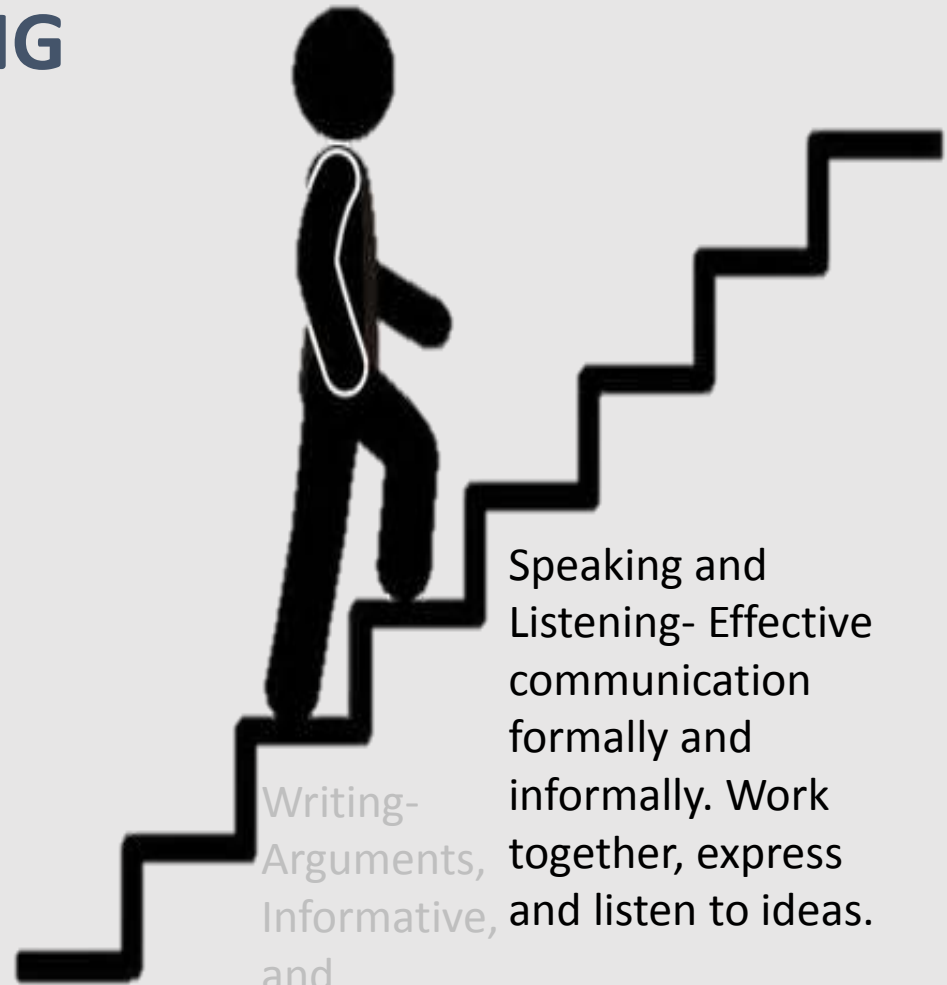
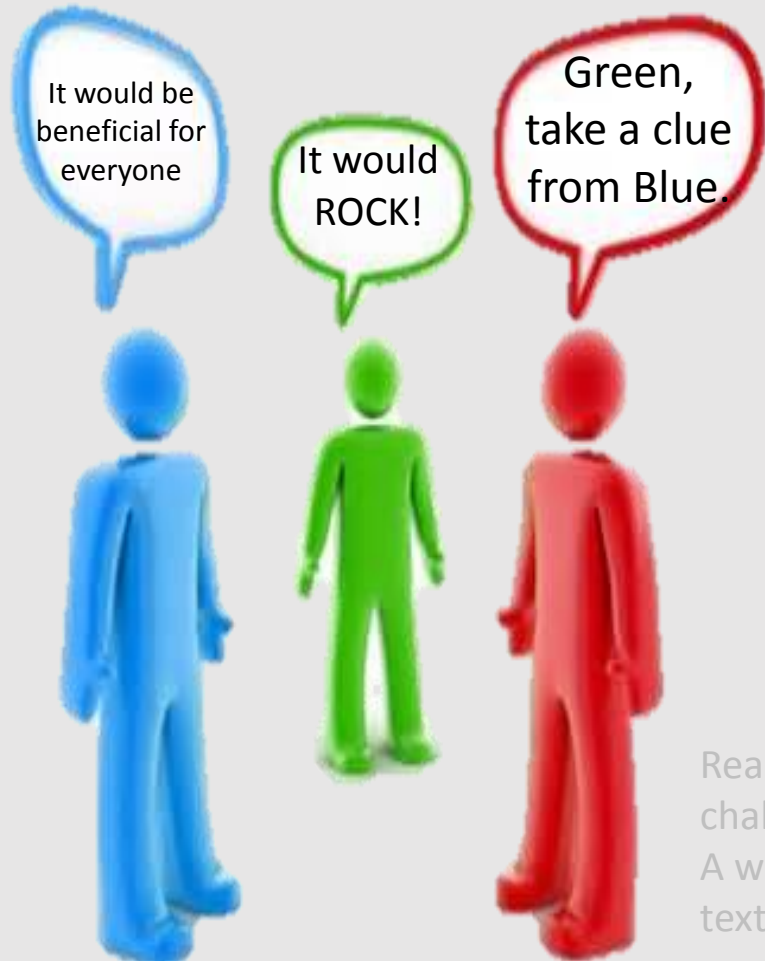
In my opinion, the forests should not be destroyed because it is causing the extinction of many animals and plants.

In the book, The Tree, the author explains how 200 tree animals have become extinct in the last two decades.....

Writing-  
Arguments,  
Informative,  
and  
Narratives

Reading – More  
challenging text.  
A wider range of  
texts.

# Grade-level Standards: SPEAKING & LISTENING

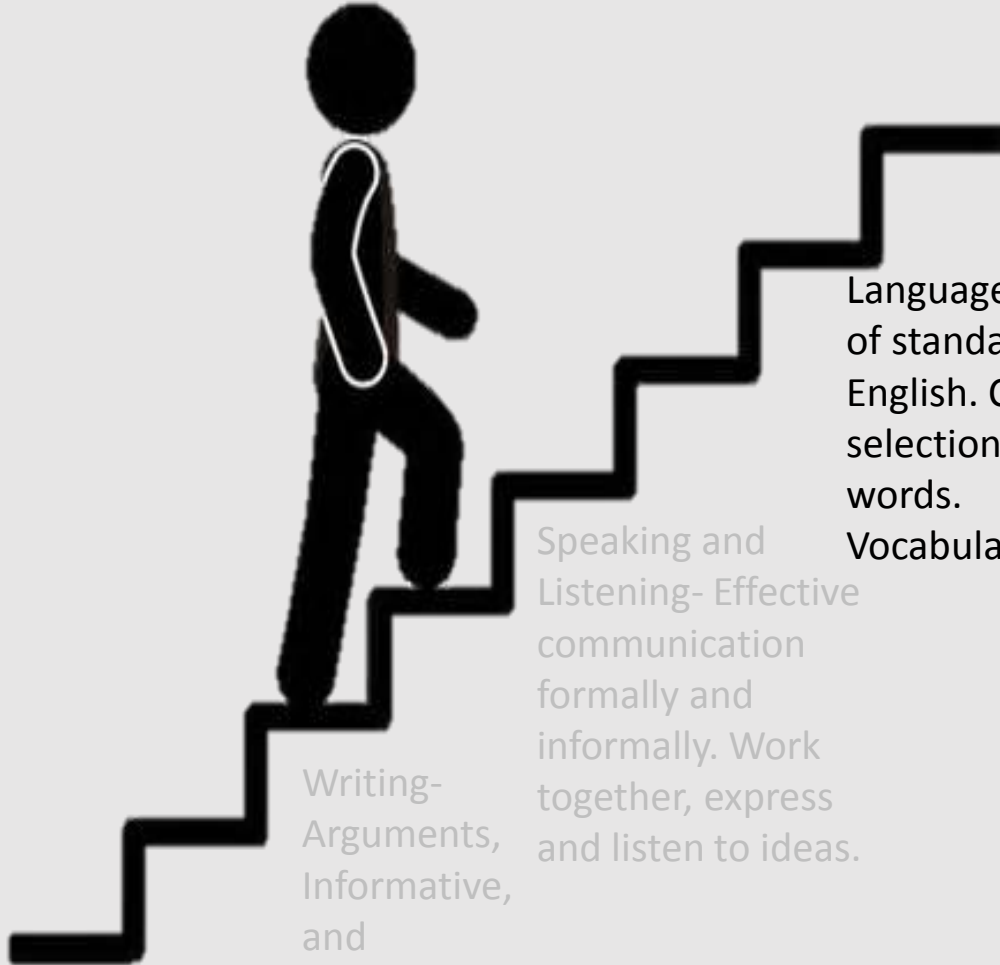


Reading – More challenging text. A wider range of texts.

Writing- Arguments, Informative, and Narratives

Speaking and Listening- Effective communication formally and informally. Work together, express and listen to ideas.

# Grade-level Standards: LANGUAGE



Reading – More challenging text. A wider range of texts.

Writing- Arguments, Informative, and Narratives

Speaking and Listening- Effective communication formally and informally. Work together, express and listen to ideas.

Language- Rules of standard English. Careful selection of words. Vocabulary.



I am hungry.

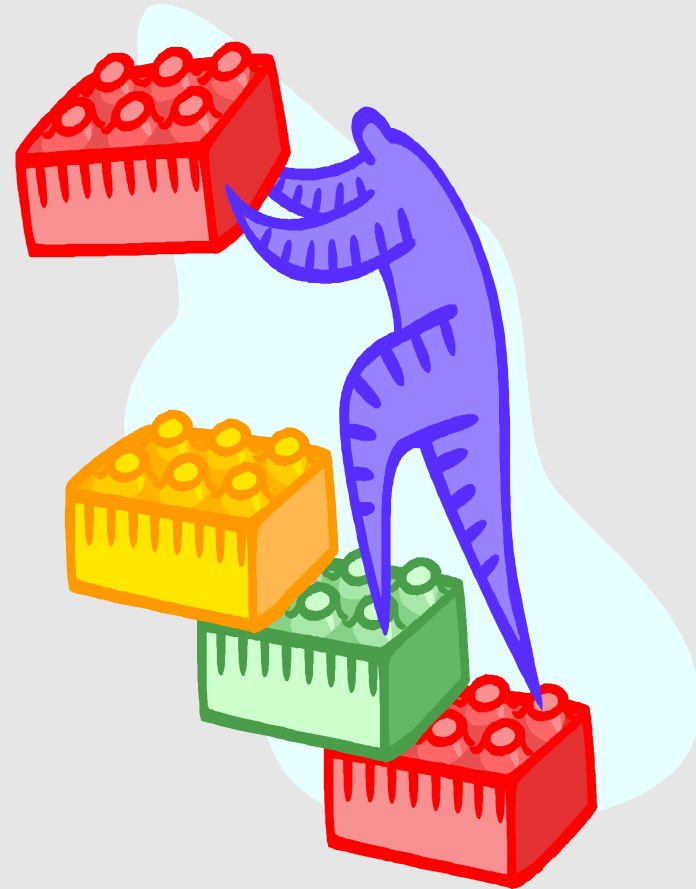
vs.

I have a voracious appetite!

# The Standards Are Building Blocks

## Reading Informational Text – Standard 1

Kindergarteners	Grade 1	Grade 2
With prompting and support, ask and answer questions about key details in a text	Ask and answer questions about key details in a text.	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
Grade 6	Grade 7	Grade 8
Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.



# College and Career Readiness in English Language Arts

Your child will be able to:

1. Demonstrate independence *“I can do this by myself!”*
2. Build strong content knowledge *“I know a lot about science, history, and the world!”*
3. They respond to the many demands of audience, task, purpose, and discipline *“I can communicate with anyone about anything”*



# College and Career Readiness in English Language Arts

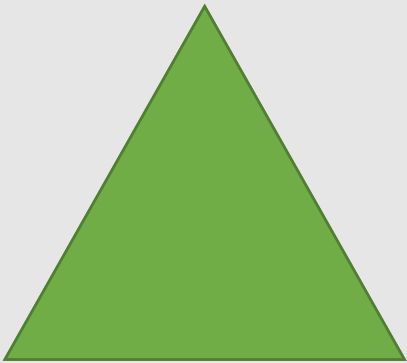
Your child will be able to:

4. Comprehend as well as critique *“I understand and you make a good point but have you considered...?”*
5. Value evidence *“Let me convince you with the facts”*
6. Use technology and digital media strategically and capably *“Hmm...Wikipedia may not be the best source of information.”*
7. Come to understand other perspectives and cultures *“We all have different experiences. How can we use them to work together successfully?”*

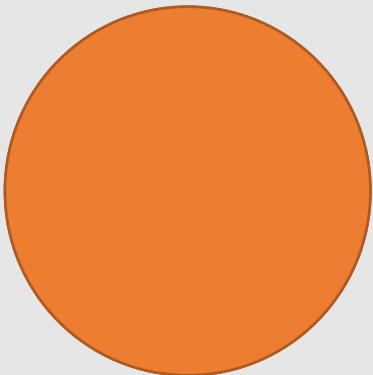
# Let's talk



What *squares* with you about the CCSS?



What are *three points* to remember?



What questions are going *around* in your mind?

**For the complete text of the  
Standards:**

[www.corestandards.org/the-standards](http://www.corestandards.org/the-standards)



[www.santeesd.net](http://www.santeesd.net)